



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **AMHERST CENTRAL HIGH SCHOOL**
 District **AMHERST CENTRAL SCHOOL
DISTRICT**
 School ID **14-02-01-06-0002**
 Principal **GREGORY PIGEON**
 Telephone **(716) 362-8100**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	246	97%	93%	49%	221	100%	97%	55%	25	76%	60%	0%
	2005-06	255	95%	92%	47%	235	97%	95%	50%	20	70%	55%	10%
	2004-05	221	99%	92%	47%	205	99%	93%	50%	16	100%	81%	6%
Mathematics A	2006-07	237	100%	100%	56%	215	100%	100%	60%	22	100%	95%	18%
	2005-06	251	98%	98%	66%	233	100%	100%	70%	18	78%	72%	17%
	2004-05	225	99%	98%	60%	206	100%	100%	64%	19	89%	74%	16%
Mathematics B	2006-07	149	91%	82%	30%	147	—	—	—	2	—	—	—
	2005-06	159	92%	79%	28%	157	—	—	—	2	—	—	—
	2004-05	171	76%	67%	16%	171	76%	67%	16%	0			
Global History and Geography	2006-07	236	93%	86%	47%	210	94%	87%	52%	26	85%	73%	12%
	2005-06	273	95%	91%	57%	243	98%	95%	63%	30	73%	60%	13%
	2004-05	265	95%	90%	48%	242	96%	91%	51%	23	87%	78%	17%
U.S. History and Government	2006-07	250	98%	95%	68%	230	100%	97%	70%	20	75%	70%	35%
	2005-06	259	97%	94%	72%	239	99%	97%	75%	20	80%	60%	30%
	2004-05	218	97%	95%	67%	202	97%	95%	70%	16	100%	100%	38%
Living Environment	2006-07	236	99%	96%	50%	217	99%	96%	52%	19	100%	95%	21%
	2005-06	262	95%	88%	38%	227	98%	93%	44%	35	80%	51%	3%
	2004-05	251	94%	91%	42%	219	97%	95%	46%	32	72%	59%	13%
Physical Setting/Earth Science	2006-07	162	95%	88%	38%	148	95%	89%	40%	14	100%	86%	21%
	2005-06	184	96%	85%	37%	157	97%	87%	41%	27	89%	78%	11%
	2004-05	198	93%	86%	34%	178	94%	90%	37%	20	80%	50%	15%
Physical Setting/Chemistry	2006-07	169	99%	87%	17%	168	—	—	—	1	—	—	—
	2005-06	184	98%	84%	23%	181	—	—	—	3	—	—	—
	2004-05	166	98%	83%	23%	162	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	67	99%	97%	48%	67	99%	97%	48%	0			
	2005-06	88	98%	93%	45%	87	—	—	—	1	—	—	—
	2004-05	59	100%	100%	64%	59	100%	100%	64%	0			

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Regents Exams in Languages Other Than English

School **AMHERST CENTRAL HIGH SCHOOL**
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District **AMHERST CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	36	100%	100%	89%	36	100%	100%	89%	0			
	2005-06	37	100%	100%	81%	37	100%	100%	81%	0			
	2004-05	60	100%	98%	55%	59	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	7	86%	86%	29%	7	86%	86%	29%	0			
	2004-05	13	100%	92%	23%	12	—	—	—	1	—	—	—
Comprehensive Spanish	2006-07	94	99%	98%	59%	94	99%	98%	59%	0			
	2005-06	105	100%	92%	32%	105	100%	92%	32%	0			
	2004-05	95	98%	97%	46%	95	98%	97%	46%	0			

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Regents Competency Tests

School **AMHERST CENTRAL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	5	80%	0	—	5	80%
Science	2006-07	6	67%	0	—	6	67%
	2005-06	10	60%	1	—	9	—
	2004-05	1	—	0	—	1	—
Reading	2006-07	6	50%	0	—	6	50%
	2005-06	3	—	1	—	2	—
	2004-05	7	86%	1	—	6	—
Writing	2006-07	9	100%	0	—	9	100%
	2005-06	1	—	0	—	1	—
	2004-05	8	75%	1	—	7	—
Global Studies	2006-07	12	50%	4	—	8	—
	2005-06	19	42%	3	—	16	—
	2004-05	4	—	0	—	4	—
U.S. History and Government	2006-07	11	73%	1	—	10	—
	2005-06	6	33%	1	—	5	—
	2004-05	1	—	0	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
	2004-05	7	0%	71%	29%	0%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				
	2004-05	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	247	1%	43%	50%	229	1%	41%	53%	18	6%	67%	11%
U.S. History and Government	247	1%	22%	70%	229	0%	20%	74%	18	11%	50%	28%
Science	247	2%	45%	50%	229	1%	44%	52%	18	11%	50%	28%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **AMHERST CENTRAL HIGH SCHOOL**
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District **AMHERST CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	217		202		15	
	2005-06	217		202		15	
	2004-05	227		216		11	
Receiving a Regents Diploma	2006-07	214	99%	202	100%	12	80%
	2005-06	213	98%	201	100%	12	80%
	2004-05	223	98%	215	100%	8	73%
Receiving a Regents Diploma with Advanced Designation	2006-07	122	56%	121	60%	1	7%
	2005-06	127	59%	125	62%	2	13%
	2004-05	159	70%	158	73%	1	9%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	15	2%	13	1%	2	2%
	2005-06	13	1%	10	1%	3	3%
	2004-05	11	1%	9	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	15	2%	13	1%	2	2%
	2005-06	13	1%	10	1%	3	3%
	2004-05	37	4%	34	4%	3	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	156	72%	149	74%	7	47%
To 2-year College	53	24%	47	23%	6	40%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	2	1%	1	0%	1	7%
To Employment	5	2%	4	2%	1	7%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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District **AMHERST CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$12,953
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.